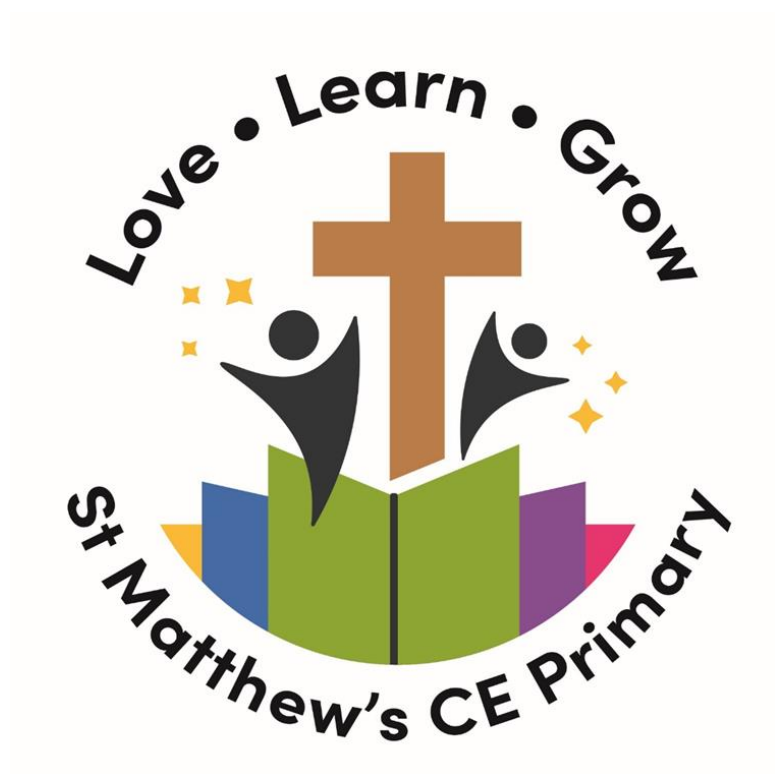




St Matthew's CE Primary

Parent code of conduct

Approved by:	Mrs Hazel Clemmett - Acting Headteacher Mr Dave Mayor - Chair of Governors	Date: January 2024
Last reviewed on:	January 2024	
Next review due by:	January 2025	

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School Vision

Our Vision:

We are St. Matthew's Church of England Primary School, and we sit in the heart of Little Lever serving the whole community alongside St. Matthew's Church. Our school logo has been carefully designed to reflect our vision of what we want for the children, staff, families and governors at St. Matthew's.

At the centre of our logo is a simple cross. As a Church of England Primary School, we are proud to have Christ at the centre of school life. The two children represent our school community and they can be seen reaching for the stars as we encourage all children to shine.

Love: references the Christian faith of the school, an individual's beliefs and values, love for each other and to know that we are loved.

Learn: We come to school to 'get better at things'. To make the best progress we can, to make mistakes and learn from them.

Grow: To grow as a person, as a friend, as a learner, as a citizen and to understand our place in the world.

At the base of our logo are five coloured blocks. These represent our Christian Values: Faith, Hope, Love, Honesty and Justice. Our school stands firmly on these values and they underpin everything that we do.

Children, Staff and Governors live out this vision in their daily lives and we believe that every member of the school community has the right to live their life in all its fullness.

1. Purpose and scope

At St. Matthew's CE Primary School, we value our strong relationship with parents and carers. Together this helps us achieve the very best for the children in a mutually supportive partnership between parents, class teachers and the school community.

As a partnership, our parents understand the importance of a good working relationship to equip their children with the necessary skills for adulthood. For these reasons we continually welcome and encourage parents or carers to participate fully in the life of our school.

To truly create a safe, respectful and inclusive environment for pupils, staff and parents this requires the relationship between home and school to be based on the principles of care, integrity, trust and mutual respect.

To help us do this, we set clear expectations and guidelines on behaviour for all members of our community. This includes staff (through our induction policy) and pupils (through our behaviour policy).

This code of conduct aims to help the school work together with parents by setting guidelines on appropriate behaviour.

We use the term 'parents' and 'carers' to refer to:

Anyone with parental responsibility for a pupil

Anyone caring for a child (such as grandparents or child-minders)

2. Our expectations of parents and carers

We expect parents, carers and other visitors to:

- Respect the ethos, vision and values of our school
- Work together with staff in the best interests of our pupils
- Treat all members of the school community with respect – setting a good example with speech and behaviour
- Seek a peaceful solution to all issues
- Correct their own child's behaviour (or those in their care), particularly in public, where it could lead to conflict, aggression or unsafe conduct

Any concerns you may have about the school or your child/children must be made through the appropriate channels by speaking to the class teacher, the Headteacher or the Chair of Governors, where they will be dealt with fairly, appropriately and effectively for all concerned

3. Behaviour that will not be tolerated

- Disrupting, or threatening to disrupt school operations (including events on the school grounds and sports team matches)
- Swearing, or using offensive language
- Displaying a temper, or shouting at members of staff, pupils or other parents
- Threatening another member of the school community
- Sending abusive messages to another member of the school community, including via text, email or social media
- Posting defamatory, offensive or derogatory comments about the school, its staff or any member of its community, on social media platforms
- Use of physical punishment against your child while on school premises

- Any aggressive behaviour (including verbally or in writing) towards another child or adult
- Disciplining another person's child – please bring any behaviour incidents to a member of staff's attention
- Smoking or drinking alcohol on the school premises
- Bringing dogs onto the school premises (other than guide dogs)

4. Breaching the code of conduct

If the school suspects, or becomes aware, that a parent has breached the code of conduct, the school will gather information from those involved and speak to the parent about the incident.

Depending on the nature of the incident, the school may then:

- Send a warning letter to the parent
- Invite the parent in to school to meet with the headteacher or Chair of Governors
- Contact the appropriate authorities (in cases of criminal behaviour)
- Seek advice from the local authority's legal team regarding further action (in cases of conduct that may be libellous or slanderous)
- Ban the parent from the school site

The school will always respond to an incident in a proportional way. The final decision for how to respond to breaches of the code of conduct rests with the headteacher.

The headteacher will consult the chair of governors before banning a parent from the school site.

Thank you for abiding by this policy in our school. Together we create a positive and uplifting environment not only for the children but also all who work and visit our school