

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£10,170.00
Total amount allocated for 2021/22	£17,830
How much (if any) do you intend to carry over from this total fund into 2022/23?	£3,634.78
Total amount allocated for 2022/23	£17,840
Total amount of funding for 2022/23 not yet spent and to reported on by 31st July 2023.	£2,074.47

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	61%

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Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 8.58%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE lessons to be inclusive for all children, all children to have the opportunity to be active at break times and dinner time, and sports day to promote a variety of skills	Purchase equipment for PE, lunch time activities and sports day	Footballs- £119.99 Tennis balls- £56.99 Netballs- £209.99 Hurdles- £23.96 Floor markers- £61.47 Hockey sticks- £239.99 Playground activity set - £389.33 PVC balls £28.10	- Enables staff to deliver a more precise lesson with the aid of resources - Enables range of sports and activities to be taught - Creates calmer lunchtimes with fewer arguments or fights - Increases pupil participation in activities - Increases interest in sport and a healthy lifestyle - Prepares children for their daily learning - Contributes towards the engagement of all pupils in regular physical activity - Motivates children to perform better during Sports Day - Lessons not cancelled/adjusted due to poor quality or quantity of equipment	- Regular checks of the PE cupboard to check for wear and tear and replacements needed. - Regular checks with the staff to ask for any equipment needed - Inactive, pupil premium and SEND children to continue to be targeted to take part in clubs - Staff to keep the PE cupboard organized and tidy so equipment is accessible

		Crates for climbing £173.97 Basketball set £137.00 Boxes for storage £39.88 Footballs- £29.94 Platform Trolley to enable safe movement of heavy PE Equipment £318.47 New wheels for trolley £70.97 Badminton Set £43.00		
After School sport clubs	• a professional coach to deliver 2 after schools clubs per week • Teachers to deliver a 6-week afterschool club, twice a year.	Part of BWitC spend - 1 full day, 1 half a day £9005.00 (Costed in KI 3 not KI 1)	• Increases pupil participation in activities • Supports curriculum • Prepares the children for competitive sport and increases their knowledge and confidence • Increases interest in sport and a healthy lifestyle • Supports the 60 active minutes	

		Part of teacher role in job description to complete 2 clubs per year	per day	
30 minute classroom based exercise	Teachers to be informed of different websites and activities so they can promote 30-minute active minutes in school time		- Increases a healthy lifestyle - Prepares children for their daily learning	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				22.46%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE co-ordinator have time to organise events, take children to events and organise sports day.	- Ensure children can attend external sporting events with all the background preparation (not able to attend due to not having transport etc.) - Subject leader to have subject time if usual cover not available	Wooden multigoal £3298.00 Barriers for football £1525.00 Replacement parts for adventure trail following inspection £2845.70	Competitions have been inclusive to pupil premium children, SEND children and girls. Allowed these competitions to take place – Outdoor football 7-a-side x4 Y5/6 (9 children) Indoor football 5-a-side x3 (girls, Y3/4 and Y5/6) (7 children each time) Netball x 2 Year 3/4 (7 children)	- Continue to use money to release subject leader - Each term, book children on to the events via the School Games website as soon as they are live - Continue to request time off when needed from the curriculum lead - Continue targeted groups to compete

			Y5 (7 children) Rounders Year 5/6 (9 children) Glow dance – Y4 (2 children) Cross country x2 (approx. 32 children) Dodgeball Y5/6 (6 children) Girls football competition Y5 (6 children) SEND cricket festival Y3-4 (6 children) Athletics Y3-6 (24 children) =approximately 150 times children have attending a competition this year	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				46.71%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Outside providers paid to offer high quality sports sessions as CPD for the teacher (see key indicator 1)	• Liaise with the coaches we currently use and arrange coaching sessions • Liaise with teachers to organise lessons • Promote local clubs via school newsletter • Research different external providers and ask teachers for feedback	Part of BWitC spend (Y2/5) - 1 full day, 1 half a day £9005.00 (Also in KI1 but costed in KI3) Beth Tweddle (Y4/5) £450.00	• Provides a broad experience of a range of sports and activities • The whole school cricket coaching sessions allow for children to access an often expensive sport with a qualified coach • Huge self-esteem boost for the capable children – particularly if they do not shine academically • The teachers enhance their own sports skills knowledge and can take this forward with them to future classes • ECT and teacher new to a year group targeted to support have become more confident when leading the sessions (especially games) • The school is securing links for the children with local clubs and opening up opportunities for them to join more after school clubs (girls football and cricket) • Increases pupil motivation • Raises standard of pupil performance	• Skills learnt for the children will be carried forward to next year • Skills learnt for the teachers are sustainable and used with their next classes • Benefit from professional expertise • Developing and maintaining links with local clubs/individuals/companies • A positive relationship with external providers (Beth Tweddle, BWitC, Sale Sharks and Lancashire Cricket)
Scheme of learning to support children's progression, teachers planning and adapted learning for SEND or low ability children– Get Set 4 PE	• As website is continuously developing, keep reading emails sent from Get Set 4 PE and relay information in staff meetings (documents, videos, CPD)	2021-2022- paid for a 3 year subscription (paid in full the previous year)	• Staff continue to be positive about the support that Get Set 4 PE gives them • PE lead happy with progression through school when monitored each term	• Get Set 4 PE scheme to continue. • Continue monitoring progression and feedback from teachers and children about the scheme.

PE lead to attend CPD training days	• Ask for recommendations from cluster colleagues • Networking opportunities • Enables PE lead to access views of others • Stay across the latest innovations and ideas for subject leadership	PE development day 1 £189.00 PE development day 2 £195.85 PE development day 3 £190.00	• PE lead more prepared for Deep Dive • Improves practice of PE lead	• PE lead to continue attending training sessions in the next academic year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 4.22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Curriculum to provide a variety of sports Transition years to have extra opportunities to develop An inclusive environment for girls football. Additional achievements:	• Work alongside admin to book specific workshops and sessions • Gain more information about different companies when networking at CPD events.	Sale Sharks coaching (Y2/ Y6) £550.00 Golf equipment £310.12 Gymnastics –	• Creates excitement for children • Source of inspiration • Increased awareness of lesser known sports/activities • Children able to access something they couldn't otherwise - Bringing books to life through dance (this has supported the staff within dance)	• Continue to look for interesting opportunities • Ask for recommendation in cluster meetings • Continue promoting girls football • Continue to focus on transition years, and Year 6 to prepare them for high school

		Beth Tweddle (see Key Indicator 3) Cricket – funding by Lancashire Cricket foundation	- Give Racism the Red Card event (This has educated the children in a discrete way to show equality and an understanding of discrimination) - Cricket taster session (expose to a different striking and fielding sport) - Rugby sessions - Gymnastics sessions (confidence especially with health and safety in the sport) - Yoga, tennis, basketball and volleyball have been put into the KS2 curriculum (these are new sports for the children)	• Developing future leaders in Sport to help promote inclusive participation and environments
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8.59%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Pay for competitions/ events (and travel) from Bolton School Games and cluster events Also, fits in Key Indicator 2 Increasing participation rates in sports and activities for a wider range of pupils – specifically children who are not accessing sport competitively out of school. Within school hold sports day with a range of activities for all children to engage with. In addition to this staff will be encouraged to include an element of competition within PE lessons.	•Ensure most year groups have a competition to take part in (Year 2 and KS2) •Ensure a range of sporting types are entered •Enter inclusive competitions/events •Provide staff with information regarding how to undertake competitions and complete/ share risk assessments	£100.00 School Games Dodgeball Atlantic travel and member of staff £120.00 £70.00 Cluster football competition staff cost – 4 weeks £210.00 Glow dance staff cost £70.00 Netball staff cost £70.00 Football taxi transport – 3 weeks plus member of staff cost £120.00 £315.00 Transport Kearsley Academy £34.00 SEND cricket	•Increases pupil motivation •Enhances our inclusive provision •Enhances a positive attitude and engagement in and towards competition •Raises the profile of PE across the school •Allows all pupils to attend competitions by the time they leave in Year 6. 94% of Year 6 children competed in an external competition. Other 6% invited to external competitions but didn't attend. They have taken part in intra competitions, however. Transport has been arranged to allow children whose parents can't drop them off or pick them up. The children have been thrilled that they can still represent the school. Competitions: Outdoor football 7-a-side x4 Y5/6 (9 children) Indoor football 5-a-side x3 (girls, Y3/4 and Y5/6) (7 children each time) Netball x 2 Year 3/4 (7 children) Y5 (7 children) Rounders	• Continue to provide transport when necessary. • Continue providing opportunities to compete in competitions. • More SEND events to be organised. • The new Year 6 year group (2023-2024) to all have taken part in representing the school. • Year 2 to take part in a couple of competitive sporting events.
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		event transport and staff £190.00 £79.17 £26.50 £32.00 Netball staffing £44.45 Rounders staffing £44.45 Medals - £280 Football shin pads and socks - £38.72	Year 5/6 (9 children) Glow dance – Y4 (2 children) Cross country x2 (approx. 32 children) Dodgeball Y5/6 (6 children) Girls football competition Y5 (6 children) SEND cricket festival Y3-4 (6 children) Athletics Y3-6 (24 children)	
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Signed off by	
Head Teacher:	Georgina Ryding
Date:	27.06.23
Subject Leader:	Natalie Hinks
Date:	27.06.23
Governor:	Mike Knowles
Date:	27.06.23